



**READ 3.1.spi.4.:** identify setting, characters, and plot in a reading selection.

**READ 3.1.spi.5.:** recognize root words and their various inflections (e.g., walks, walking, walked).

**READ 3.1.spi.9.:** determine word meanings through the use of context clues.

**READ 3.1.spi.10.:** identify different forms of text as poems, plays, or stories.

**WRIT 3.2.spi.7.:** rearrange sentences to form a sequential, coherent paragraph.

**WRIT 3.2.spi.10.:** choose a supporting sentence that best fits the context and flow of ideas in a paragraph.

**ENGL 3.3.spi.4.:** identify the correct use of nouns (i.e., as subjects, singular and plural), verbs (i.e., present, past, and future, agreement), and adjectives (i.e., comparative and superlative) within context.

**SCIENCE 3.1.SPI.1.:** identify the part that is missing from a specific plant or animal.

**SCIENCE 3.1.SPI.2.:** identify the part that belongs to a specific plant or animal.

**SCIENCE 3.3.SPI.3.:** Recognize that plants use sunlight, water and air for photosynthesis.

**SCIENCE 3.7.SPI.2.:** identify the approximate time of day from a picture of the sun's position in the sky.

**SCIENCE 3.8.SPI.1.:** select appropriate clothing for a given weather condition.

**SS 3.1.SPI.1.:** recognize some of the major components of a culture (i.e., language, clothing, food, art, and music).

**SS 3.1.SPI.2.:** determine similarities and differences in the ways different cultural groups address basic human needs (i.e., food, water, clothing, and shelter by interpreting pictures).

**SS 3.1.SPI.3.:** differentiate the cultural population distribution in the United States using a bar graph.

**SS 3.1.SPI.4.:** interpret a chart or map identifying major cultural groups of the world.

**+READ 3.1.tpi.10.:** build vocabulary through frequent teacher read-alouds, by listening to literature, and by participating in discussions.

**+READ 3.1.tpi.14.:** read aloud grade appropriate texts fluently and accurately, using appropriate timing and changes in voice and expression.

**+READ 3.1.tpi.19.:** express reactions and personal opinions in response to text.

**+READ 3.1.tpi.27.:** organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

**+READ 3.1.tpi.29.:** make connections among various texts showing similarities and differences related to setting, events, and characters.

**+WRIT 3.2.tpi.8.:** produce a variety of written work in various formats (e.g., stories, poems, book reports, directions).

**+WRIT 3.2.tpi.9.:** write in response to literature.

**+ENGL 3.3.tpi.1.:** spell grade level words correctly.

**+ENGL 3.3.tpi.6.:** form and spell contractions and plurals correctly.

**~READ 3.1.01.d.:** Respond to questions from teachers and other group members and pose follow-up questions for clarity.

**~READ 3.1.13.a.:** Read and view various literary (e.g., short stories, fairy tales, non-fiction texts, biographies, folktales, and poetry) and media (e.g., photographs, the arts, films, video) genres.