

Alexander, Who Be Rich Used to Last Sunday



READ 3.1.spi.5.: recognize root words and their various inflections (e.g., walks, walking, walked).

READ 3.1.spi.10.: identify different forms of text as poems, plays, or stories.

READ 3.1.spi.14.: determine sequence of events in a story.

READ 3.1.spi.16.: recognize grade appropriate vocabulary within context.

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

ENGL 3.3.spi.6.: identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks.

SS 3.2.SPI.5.: differentiate between money and barter economies.

SS 3.6.SPI.1.: classify needs and wants using pictures of common items (i.e., food, cleaning products, clothes, candy, makeup).

MATH 3.1.SPI.6.: recognize the value of combinations of coins and bills up to \$5;

MATH 3.1.SPI.10.: solve real-world problems using addition or subtraction of whole numbers;

MATH 3.1.SPI.11.: determine the correct change from a transaction that is less than \$1.00;

+READ 3.1.tpi.5.: use root words and their various inflections.

+READ 3.1.tpi.14.: read aloud grade appropriate texts fluently and accurately, using appropriate timing and changes in voice and expression.

+READ 3.1.tpi.23.: summarize stories, plays, and poems.

+READ 3.1.tpi.28.: use library media sources to access information (e.g., card, electronic catalog, encyclopedias, CD-ROM references, Internet, non-fiction books).

+WRIT 3.2.tpi.8.: produce a variety of written work in various formats (e.g., stories, poems, book reports, directions).

+WRIT 3.2.tpi.8.: produce a variety of written work in various formats (e.g., stories, poems, +ENGL 3.3.tpi.4.: recognize statements, questions, and exclamations by noting end punctuation when writing and intonation when speaking. book reports, directions).

+SS 3.2.TPI.2.: recognize people must work in order to provide goods and services in the community.

+SS 3.2.TPI.3.: identify examples of making personal economic choices.

+SS 3.2.TPI.8.: give examples of how economic resources in the home, school, and community are limited and how people must make choices about how to use these resources.

~READ 3.1.01.e.: Participate in creative responses to text (e.g., choral reading, discussion, dramatization, and oral presentations).

~READ 3.1.08.d.: Preview text using illustrations, graphics, text format, text structures and skimming.

~READ 3.1.10.c.: Use text referenced material (e.g., dictionary, thesaurus, encyclopedia, magazines, and newspapers).

~WRIT 3.2.07.b.: Write an account based on personal experience that has a clear focus and supporting details (e.g., use illustrations and lists).

~MATH 3.1.1.J.: compare and order decimal amounts in the context of money;

~MATH 3.1.1.K.: count the value of combinations of coins and bills up to \$5;

~MATH 3.1.1.L.: make change from a transaction that is less than a dollar;