



AMERICA'S CHAMPION SWIMMER

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READ 3.1.spi.6.: determine word meaning within context using prefixes and suffixes.

READ 3.1.spi.9.: determine word meanings through the use of context clues.

READ 3.1.spi.13.: distinguish between fact and opinion within text.

WRIT 3.2.spi.1.: complete a simple graphic organizer (e.g., webbing) to group ideas for writing.

WRIT 3.2.spi.5.: choose a topic sentence for a paragraph.

WRIT 3.2.spi.9.: rearrange a story sequentially, with a logical beginning, middle, and end.

WRIT 3.2.spi.11.: identify the audience for which a text is written.

ENGL 3.3.spi.7.: choose the correct formation of contractions and plurals within context.

SCIENCE 3.2.SPI.2.: select the plants and animals found in a specific environment.

SCIENCE 3.4.SPI.1.: choose the diagram that depicts a parent with its offspring.

SCIENCE 3.8.SPI.3.: match temperature, precipitation, wind speed and direction, and cloud conditions with different weather conditions.

SCIENCE 3.8.SPI.4.: identify the appropriate tools to measure temperature and precipitation.

SCIENCE 3.8.SPI.5.: match the cloud type to a specific kind of weather.

SS 3.3.SPI.1.: identify the major physical components of the world (i.e., oceans, equator, continents, and hemispheres).

SS 3.3.SPI.4.: use absolute and relative locations to identify places on a map (i.e., north, south, east, west, borders, lines of longitude and latitude, the equator, the north and south poles).

SS 3.3.SPI.5.: identify basic components of earth's systems (i.e., landforms, water, climate and weather).

+READ 3.1.tpi.7.: use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (roots, prefixes, and suffixes).

+READ 3.1.tpi.14.: read aloud grade appropriate texts fluently and accurately, using appropriate timing and changes in voice and expression.

+READ 3.1.tpi.18.: use metacognitive reading strategies to improve comprehension (e.g., reread, read ahead, ask for help, adjust reading speed).

+READ 3.1.tpi.23.: summarize stories, plays, and poems.

+READ 3.1.tpi.27.: organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

+READ 3.1.tpi.33.: verify the meaning/usage of a multiple meaning word through the use context clues.

+WRIT 3.2.tpi.17.: write in a variety of forms and genres.

+ENGL 3.3.tpi.6.: form and spell contractions and plurals correctly.

+SS 3.3.TPI.5.: determine direction using a compass, sun, and the stars.

~READ 3.1.01.d.: Respond to questions from teachers and other group members and pose follow-up questions for clarity.

~READ 3.1.06.a.: Read with increasing fluency and confidence from a variety of texts (e.g., paired readings, shared reading, choral reading, teacher-led reading, and reading from tapes).