



- READ 3.1.spi.2.:** distinguish individual sounds, including consonant blends, within words.
- READ 3.1.spi.4.:** identify setting, characters, and plot in a reading selection.
- READ 3.1.spi.9.:** determine word meanings through the use of context clues.
- READ 3.1.spi.10.:** identify different forms of text as poems, plays, or stories.
- READ 3.1.spi.15.:** recognize basic plot features of fairy tales, folk tales, fables and myths.
- READ 3.1.spi.16.:** recognize grade appropriate vocabulary within context.
- ENGL 3.3.spi.2.:** select the simple subject and predicate of a sentence.
- SCIENCE 3.4.spi.3.:** select the illustration that shows how an organism changes as it matures.
- SCIENCE 3.7.spi.1.:** identify objects found in the day or nighttime sky.
- SCIENCE 3.13.spi.1.:** identify the effects of mixing two types of materials (e.g., salt and pepper).
- SS 3.1.spi.1.:** recognize some of the major components of a culture (i.e., language, clothing, food, art, and music).
- SS 3.1.spi.2.:** determine similarities and differences in the ways different cultural groups address basic human needs (i.e., food, water, clothing, and shelter by interpreting pictures).
- SS 3.2.spi.1.:** distinguish the difference between a natural resource and finished product.
- SS 3.6.spi.1.:** classify needs and wants using pictures of common items (i.e., food, cleaning products, clothes, candy, makeup).
- SS 3.6.spi.2.:** distinguish between conflict and cooperation within group interactions as represented by pictures.
- +READ 3.1.tpi.3.:** associate sounds with appropriate letters.
- +READ 3.1.tpi.10.:** build vocabulary through frequent teacher read-alouds, by listening to literature, and by participating in discussions.
- +READ 3.1.tpi.14.:** read aloud grade appropriate texts fluently and accurately, using appropriate timing and changes in voice and expression.
- +READ 3.1.tpi.15.:** read a variety of texts (e.g., short stories, fairy tales, non-fiction texts, folktales, plays, and chapter books).
- +READ 3.1.tpi.17.:** derive meaning while reading by predicting outcomes based upon prior knowledge and adjust as knowledge is gained.
- +READ 3.1.tpi.23.:** summarize stories, plays, and poems.
- +READ 3.1.tpi.29.:** make connections among various texts showing similarities and differences related to setting, events, and characters.
- +READ 3.1.tpi.32.:** read daily and independently.
- +ENGL 3.3.tpi.8.:** recognize and revise incomplete sentences and run-on sentences.
- +WRIT 3.2.tpi.8.:** produce a variety of written work in various formats (e.g., stories, poems, book reports, directions).
- +SCIENCE 3.1.tpi.1.:** determine the parts of an object.
- +SS 3.2.tpi.7.:** explain why people specialize in different jobs, and how this causes people to engage in trade and to depend on each other (interdependence).
- +MATH 3.1.tpi.1.:** read and represent whole numbers to 9999;
- ~READ 3.1.06.a.:** Read with increasing fluency and confidence from a variety of texts (e.g., paired readings, shared reading, choral reading, teacher-led reading, and reading from tapes).
- ~READ 3.1.09.a.2.:** predicting outcomes based upon prior knowledge and adjust as knowledge is gained while reading.
- ~WRIT 3.2.07.b.:** Write an account based on personal experience that has a clear focus and supporting details (e.g., use illustrations and lists).