



**READ 3.1.spi.4.:** identify setting, characters, and plot in a reading selection.

**READ 3.1.spi.6.:** determine word meaning within context using prefixes and suffixes.

**READ 3.1.spi.15.:** recognize basic plot features of fairy tales, folk tales, fables and myths.

**READ 3.1.spi.21.:** select information using available text features (e.g., maps, charts, and graphics).

**WRIT 3.2.spi.1.:** complete a simple graphic organizer (e.g., webbing) to group ideas for writing.

**WRIT 3.2.spi.10.:** choose a supporting sentence that best fits the context and flow of ideas in a paragraph.

**WRIT 3.2.spi.11.:** identify the audience for which a text is written.

**WRIT 3.2.spi.13.:** select the best way to combine sentences to provide syntactic variety within context.

**WRIT 3.2.spi.14.:** identify the most reliable source of information for preparing a report.

**SCIENCE 3.4.spi.1.:** choose the diagram that depicts a parent with its offspring.

**SCIENCE 3.8.spi.4.:** identify the appropriate tools to measure temperature and precipitation.

**SCIENCE 3.10.spi.2.:** recognize the properties used to identify specific Earth materials.

**SCIENCE 3.14.spi.2.:** Identify how sounds are produced.

**SS 3.1.spi.1.:** recognize some of the major components of a culture (i.e., language, clothing, food, art, and music).

**SS 3.3.spi.6.:** utilize skills to locate a place using cardinal directions and symbols given an appropriate map with a key.

**SS 3.6.spi.1.:** classify needs and wants using pictures of common items (i.e., food, cleaning products, clothes, candy, makeup).

**+READ 3.1.tpi.7.:** use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (roots, prefixes, and suffixes).

**+READ 3.1.tpi.8.:** know and use common (e.g., -ill, -ate) and complex (e.g., -ight) word families to decode unfamiliar words.

**+READ 3.1.tpi.27.:** organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

**+READ 3.1.tpi.29.:** make connections among various texts showing similarities and differences related to setting, events, and characters.

**+READ 3.1.tpi.34.:** draw conclusions from evidence within the text.

**+WRIT 3.2.tpi.1.:** brainstorm with teacher and peers to generate ideas for writing.

**+WRIT 3.2.tpi.2.:** write frequently for a variety of audiences and purposes.

**+WRIT 3.2.tpi.5.:** develop a paragraph with topic sentence, supporting details, and conclusion.

**+WRIT 3.2.tpi.7.:** draft and revise written work.

**+ENGL 3.3.tpi.9.:** demonstrate the correct use of punctuation.

**+SCIENCE 3.4.tpi.3.:** examine the similarities and differences between parents and their offspring.

**+SCIENCE 3.14.tpi.5.:** associate a variety of musical instruments with different types of sounds.

**+SS 3.1.tpi.4.:** study, perform, or listen to music from different cultures.

**+SS 3.2.tpi.10.:** choose a popular product to illustrate the path from supply to demand.

**~READ 3.1.01.e.:** Participate in creative responses to text (e.g., choral reading, discussion, dramatization, and oral presentations).

**~ENGL 3.3.02.b.:** Capitalize the first word in a sentence, proper nouns, titles, abbreviations, parts of a friendly letter, and the first word in a direct quotation.