



READ 3.1.spi.4.: identify setting, characters, and plot in a reading selection.

READ 3.1.spi.6.: determine word meaning within context using prefixes and suffixes.

READ 3.1.spi.7.: recognize grade level compound words, contractions, and common abbreviations within context.

READ 3.1.spi.10.: identify different forms of text as poems, plays, or stories.

WRIT 3.2.spi.1.: complete a simple graphic organizer (e.g., webbing) to group ideas for writing.

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

SS 3.3.SPI.3.: find a specific location on a school or community map.

SS 3.3.SPI.5.: identify basic components of earth's systems (i.e., landforms, water, climate and weather).

SS 3.3.SPI.6.: utilize skills to locate a place using cardinal directions and symbols given an appropriate map with a key.

SS 3.3.SPI.9.: recognize the identifying characteristics of certain geographic features (i.e., peninsula, islands, continents, mountains, rivers, deserts, oceans, and forests).

SCIENCE 3.1.SPI.2.: identify the part that belongs to a specific plant or animal.

SCIENCE 3.7.SPI.2.: identify the approximate time of day from a picture of the sun's position in the sky.

+READ 3.1.tpi.2.: use letter-sound knowledge and structural analysis to decode words (e.g., consonant blends, diphthongs).

+READ 3.1.tpi.4.: track auditorily each word in a sentence and each syllable in a word.

+READ 3.1.tpi.14.: read aloud grade appropriate texts texts fluently and accurately, using appropriate timing and changes in voice and expression.

+READ 3.1.tpi.15.: read a variety of texts (e.g., short stories, fairy tales, non-fiction texts, folktales, plays, and chapter books).

+READ 3.1.tpi.23.: summarize stories, plays, and poems.

+READ 3.1.tpi.27.: organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

+WRIT 3.2.tpi.11.: write for a variety of purposes (e.g., constructing journal responses, answers to questions, and friendly letters).

+ENGL 3.3.tpi.2.: use appropriate language structure in written and oral communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).

+SCIENCE 3.7.TPI.1.: examine pictures of objects found in the day and nighttime sky and relate them to specific times of the day.

+SCIENCE 3.7.TPI.7.: design an exploration for comparing the length of a shadow at different hours of the day.

~READ 3.1.01.e.: Participate in creative responses to text (e.g., choral reading, discussion, dramatization, and oral presentations).

~READ 3.1.13.a.: Read and view various literary (e.g., short stories, fairy tales, non-fiction texts, biographies, folktales, and poetry) and media (e.g., photographs, the arts, films, video) genres.

~ENGL 3.3.04.a.: Use appropriate language structure in oral and written communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).