



READ 3.1.spi.2.: distinguish individual sounds, including consonant blends, within words.

READ 3.1.spi.14.: determine sequence of events in a story.

READ 3.1.spi.16.: recognize grade appropriate vocabulary within context.

READ 3.1.spi.21.: select information using available text features (e.g., maps, charts, and graphics).

WRIT 3.2.spi.9.: rearrange a story sequentially, with a logical beginning, middle, and end.

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

ENGL 3.3.spi.4.: identify the correct use of nouns (i.e., as subjects, singular and plural), verbs (i.e., present, past, and future, agreement), and adjectives (i.e., comparative and superlative) within context.

ENGL 3.3.spi.5.: identify the correct use of commas with dates, addresses, items in a series, and the greeting and closing of a friendly letter.

SCIENCE 3.2.SPI.2.: select the plants and animals found in a specific environment.

SCIENCE 3.7.SPI.1.: identify objects found in the day or nighttime sky.

SCIENCE 3.8.SPI.4.: identify the appropriate tools to measure temperature and precipitation.

SCIENCE 3.8.SPI.5.: match the cloud type to a specific kind of weather.

SS 3.1.SPI.2.: determine similarities and differences in the ways different cultural groups address basic human needs (i.e., food, water, clothing, and shelter by interpreting pictures).

SS 3.3.SPI.6.: utilize skills to locate a place using cardinal directions and symbols given an appropriate map with a key.

+READ 3.1.tpi.2.: use letter-sound knowledge and structural analysis to decode words (e.g., consonant blends, diphthongs).

+READ 3.1.tpi.10.: build vocabulary through frequent teacher read-alouds, by listening to literature, and by participating in discussions.

+READ 3.1.tpi.27.: organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

+READ 3.1.tpi.28.: use library media sources to access information (e.g., card, electronic catalog, encyclopedias, CD-ROM references, Internet, non-fiction books).

+WRIT 3.2.tpi.8.: produce a variety of written work in various formats (e.g., stories, poems, book reports, directions).

+WRIT 3.2.tpi.11.: write for a variety of purposes (e.g., constructing journal responses, answers to questions, and friendly letters).

+ENGL 3.3.tpi.2.: use appropriate language structure in written and oral communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).

+SCIENCE 3.7.TPI.5.: prepare a series of illustrations depicting the sun's position in the sky at different times of the day.

+SCIENCE 3.7.TPI.6.: create a model to explain the cause of day and night.

+SS 3.2.TPI.8.: give examples of how economic resources in the home, school, and community are limited and how people must make choices about how to use these resources.

~READ 3.1.01.e.: Participate in creative responses to text (e.g., choral reading, discussion, dramatization, and oral presentations).

~READ 3.1.01.g.: Give oral presentations about experiences or interests, using eye contact, proper pacing, adequate volume, and clear enunciation.