



READ 3.1.spi.2.: distinguish individual sounds, including consonant blends, within words.

READ 3.1.spi.7.: recognize grade level compound words, contractions, and common abbreviations within context.

READ 3.1.spi.12.: identify stated cause and effect relationships in text.

READ 3.1.spi.21.: select information using available text features (e.g., maps, charts, and graphics).

WRIT 3.2.spi.1.: complete a simple graphic organizer (e.g., webbing) to group ideas for writing.

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

SCIENCE 3.1.spi.3.: Identify the function of specific plant and animal parts.

SCIENCE 3.3.spi.1.: identify the basic needs of plants and animals.

SCIENCE 3.5.spi.3.: identify the characteristics that enable a specific plant and/or animal to survive in its environment.

SS 3.1.spi.1.: recognize some of the major components of a culture (i.e., language, clothing, food, art, and music).

SS 3.3.spi.1.: identify the major physical components of the world (i.e., oceans, equator, continents, and hemispheres).

SS 3.3.spi.3.: find a specific location on a school or community map.

SS 3.4.spi.1.: select from a set of visual representations a service provided by the government (i.e., parks, schools, and libraries).

+READ 3.1.tpi.2.: use letter-sound knowledge and structural analysis to decode words (e.g., consonant blends, diphthongs).

+READ 3.1.tpi.3.: associate sounds with appropriate letters.

+READ 3.1.tpi.14.: read aloud grade appropriate texts texts fluently and accurately, using appropriate timing and changes in voice and expression.

+READ 3.1.tpi.27.: organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

+READ 3.1.tpi.33.: verify the meaning/usage of a multiple meaning word through the use context clues.

+WRIT 3.2.tpi.6.: use prewriting strategies (e.g., brainstorming, graphic organizers).

+WRIT 3.2.tpi.8.: produce a variety of written work in various formats (e.g., stories, poems, book reports, directions).

+ENGL 3.3.tpi.2.: use appropriate language structure in written and oral communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).

+SCIENCE 3.5.tpi.1.: classify living things as plants or animals.

+SCIENCE 3.5.tpi.4.: create representations of animals that have characteristics necessary to survive in a given environment.

+SS 3.1.tpi.13.: explain how examples of art, music, and literature reflect the time and place during which they were created.

~READ 3.1.01.d.: Respond to questions from teachers and other group members and pose follow-up questions for clarity.

~READ 3.1.06.a.: Read with increasing fluency and confidence from a variety of texts (e.g., paired readings, shared reading, choral reading, teacher-led reading, and reading from tapes).