



READ 3.1.spi.2.: distinguish individual sounds, including consonant blends, within words.

READ 3.1.spi.4.: identify setting, characters, and plot in a reading selection.

READ 3.1.spi.5.: recognize root words and their various inflections (e.g., walks, walking, walked).

READ 3.1.spi.16.: recognize grade appropriate vocabulary within context.

READ 3.1.spi.21.: select information using available text features (e.g., maps, charts, and graphics).

WRIT 3.2.spi.9.: rearrange a story sequentially, with a logical beginning, middle, and end.

SCIENCE 3.8.SPI.3.: match temperature, precipitation, wind speed and direction, and cloud conditions with different weather conditions.

SCIENCE 3.8.SPI.4.: identify the appropriate tools to measure temperature and precipitation.

SS 3.3.SPI.1.: identify the major physical components of the world (i.e., oceans, equator, continents, and hemispheres).

SS 3.3.SPI.2.: recognize and use a map key.

SS 3.3.SPI.4.: use absolute and relative locations to identify places on a map (i.e., north, south, east, west, borders, lines of longitude and latitude, the equator, the north and south poles).

MATH 3.4.SPI.5.: select an appropriate standard unit to measure length;

MATH 3.4.SPI.7.: read thermometers with Fahrenheit and Celsius scales (positive whole number temperatures);

+READ 3.1.tpi.14.: read aloud grade appropriate texts fluently and accurately, using appropriate timing and changes in voice and expression.

+READ 3.1.tpi.27.: organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

+READ 3.1.tpi.29.: make connections among various texts showing similarities and differences related to setting, events, and characters.

+READ 3.1.tpi.30.: compare and contrast different versions of the same stories reflecting different cultures.

+READ 3.1.tpi.31.: extend ideas presented in text (e.g., changing setting, ending, or characters'actions).

+WRIT 3.2.tpi.8.: produce a variety of written work in various formats (e.g., stories, poems, book reports, directions).

+ENGL 3.3.tpi.2.: use appropriate language structure in written and oral communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).

+SS 3.3.TPI.8.: understand how natural environment influences human settlement.

+SS 3.3.TPI.9.: demonstrate an understanding of how human interaction with the physical environment is reflected in the use of land, building of towns/cities and ecosystems.

~READ 3.1.13.h.: Compare and contrast different versions/representations of similar stories, legends, lessons or events reflecting different cultures.

~WRIT 3.2.01.c.: Construct graphic organizers to group ideas for writing (e.g., webs, charts, graphs, diagrams, illustrations).

~ENGL 3.3.01.c.: Use pronouns appropriately (e.g., subject and object, pronouns, substitution for nouns, agreement with antecedents).