

HOW MY FAMILY LIVES IN AMERICA



READ 3.1.spi.9.: determine word meanings through the use of context clues.

READ 3.1.spi.13.: distinguish between fact and opinion within text.

READ 3.1.spi.21.: select information using available text features (e.g., maps, charts, and graphics).

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

WRIT 3.2.spi.14.: identify the most reliable source of information for preparing a report.

ENGL 3.3.spi.4.: identify the correct use of nouns (i.e., as subjects, singular and plural), verbs (i.e., present, past, and future, agreement), and adjectives (i.e., comparative and superlative) within context.

ENGL 3.3.spi.5.: identify the correct use of commas with dates, addresses, items in a series, and the greeting and closing of a friendly letter.

SCIENCE 3.4.SPI.1.: choose the diagram that depicts a parent with its offspring.

SCIENCE 3.9.SPI.1.: identify the labelled part of a map or illustration as a continent, ocean, lake, river, mountain, or island.

SS 3.1.SPI.1.: recognize some of the major components of a culture (i.e., language, clothing, food, art, and music).

SS 3.1.SPI.4.: interpret a chart or map identifying major cultural groups of the world.

+READ 3.1.tpi.3.: associate sounds with appropriate letters.

+READ 3.1.tpi.4.: track auditorily each word in a sentence and each syllable in a word.

+READ 3.1.tpi.7.: use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (roots, prefixes, and suffixes).

+READ 3.1.tpi.14.: read aloud grade appropriate texts texts fluently and accurately, using appropriate timing and changes in voice and expression.

+READ 3.1.tpi.19.: express reactions and personal opinions in response to text.

+READ 3.1.tpi.33.: verify the meaning/usage of a multiple meaning word through the use context clues.

+ENGL 3.3.tpi.2.: use appropriate language structure in written and oral communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).

+WRIT 3.2.tpi.11.: write for a variety of purposes (e.g., constructing journal responses, answers to questions, and friendly letters).

+SCIENCE 3.4.TPI.3.: examine the similarities and differences between parents and their offspring.

+SCIENCE 3.9.TPI.4.: prepare a map of a country showing different landforms and bodies of water (e.g., mountains, valleys, plains, oceans, rivers, and lakes).

+SS 3.1.TPI.3.: recognize that the world is made up of many people, and their history may differ from the student's own by examining artifacts such as a cultural time capsule or a cultural suitcase.

+SS 3.1.TPI.4.: study, perform, or listen to music from different cultures.

~READ 3.1.08.d.: Preview text using illustrations, graphics, text format, text structures and skimming.

~READ 3.1.09.a.3.: using metacognitive reading strategies to monitor comprehension (e. g., reread, read ahead, adjust reading speed).

~WRIT 3.2.09.c.: Write to express opinions and judgments.