



READ 3.1.spi.2.: distinguish individual sounds, including consonant blends, within words.

READ 3.1.spi.3.: recognize parts of a book (e.g., glossary, table of contents).

READ 3.1.spi.9.: determine word meanings through the use of context clues.

READ 3.1.spi.10.: identify different forms of text as poems, plays, or stories.

WRIT 3.2.spi.7.: rearrange sentences to form a sequential, coherent paragraph.

WRIT 3.2.spi.11.: identify the audience for which a text is written.

ENGL 3.3.spi.6.: identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks.

SCIENCE 3.5.SPI.2.: identify an organism that belongs in a specific environment.

SCIENCE 3.5.SPI.3.: identify the characteristics that enable a specific plant and/or animal to survive in its environment.

SS 3.2.SPI.4.: differentiate the difference between producer and a consumer using a picture.

SS 3.6.SPI.1.: classify needs and wants using pictures of common items (i.e., food, cleaning products, clothes, candy, makeup).

SS 3.6.SPI.2.: distinguish between conflict and cooperation within group interactions as represented by pictures.

MATH 3.1.SPI.6.: recognize the value of combinations of coins and bills up to \$5;

MATH 3.1.SPI.11.: determine the correct change from a transaction that is less than \$1.00;

+READ 3.1.tpi.2.: use letter-sound knowledge and structural analysis to decode words (e.g., consonant blends, diphthongs).

+READ 3.1.tpi.15.: read a variety of texts (e.g., short stories, fairy tales, non-fiction texts, folktales, plays, and chapter books).

+READ 3.1.tpi.18.: use metacognitive reading strategies to improve comprehension (e.g., reread, read ahead, ask for help, adjust reading speed).

+READ 3.1.tpi.23.: summarize stories, plays, and poems.

+WRIT 3.2.tpi.8.: produce a variety of written work in various formats (e.g., stories, poems, book reports, directions).

+WRIT 3.2.tpi.11.: write for a variety of purposes (e.g., constructing journal responses, answers to questions, and friendly letters).

+ENGL 3.3.tpi.4.: recognize statements, questions, and exclamations by noting end punctuation when writing and intonation when speaking.

+SS 3.2.TPI.2.: recognize people must work in order to provide goods and services in the community.

+SS 3.2.TPI.8.: give examples of how economic resources in the home, school, and community are limited and how people must make choices about how to use these resources.

~READ 3.1.06.a.: Read with increasing fluency and confidence from a variety of texts (e.g., paired readings, shared reading, choral reading, teacher-led reading, and reading from tapes).

~READ 3.1.09.a.3.: using metacognitive reading strategies to monitor comprehension (e.g., reread, read ahead, adjust reading speed).

~READ 3.1.13.a.: Read and view various literary (e.g., short stories, fairy tales, non-fiction texts, biographies, folktales, and poetry) and media (e.g., photographs, the arts, films, video) genres.

~WRIT 3.2.07.b.: Write an account based on personal experience that has a clear focus and supporting details (e.g., use illustrations and lists).

~MATH 3.1.1.J.: compare and order decimal amounts in the context of money;