



READ 3.1.spi.2.: distinguish individual sounds, including consonant blends, within words.

READ 3.1.spi.6.: determine word meaning within context using prefixes and suffixes.

READ 3.1.spi.21.: select information using available text features (e.g., maps, charts, and graphics).

WRIT 3.2.spi.1.: complete a simple graphic organizer (e.g., webbing) to group ideas for writing.

ENGL 3.3.spi.4.: identify the correct use of nouns (i.e., as subjects, singular and plural), verbs (i.e., present, past, and future, agreement), and adjectives (i.e., comparative and superlative) within context.

SCIENCE 3.4.SPI.1.: choose the diagram that depicts a parent with its offspring.

SCIENCE 3.7.SPI.1.: identify objects found in the day or nighttime sky.

SCIENCE 3.7.SPI.2.: identify the approximate time of day from a picture of the sun's position in the sky.

SCIENCE 3.13.SPI.1.: identify the effects of mixing two types of materials (e.g., salt and pepper).

SS 3.1.SPI.1.: recognize some of the major components of a culture (i.e., language, clothing, food, art, and music).

SS 3.1.SPI.2.: determine similarities and differences in the ways different cultural groups address basic human needs (i.e., food, water, clothing, and shelter by interpreting pictures).

+READ 3.1.tpi.2.: use letter-sound knowledge and structural analysis to decode words (e.g., consonant blends, diphthongs).

+READ 3.1.tpi.19.: express reactions and personal opinions in response to text.

+READ 3.1.tpi.27.: organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

+READ 3.1.tpi.29.: make connections among various texts showing similarities and differences related to setting, events, and characters.

+READ 3.1.tpi.33.: verify the meaning/usage of a multiple meaning word through the use context clues.

+READ 3.1.tpi.34.: draw conclusions from evidence within the text.

+WRIT 3.2.tpi.11.: write for a variety of purposes (e.g., constructing journal responses, answers to questions, and friendly letters).

+ENGL 3.3.tpi.2.: use appropriate language structure in written and oral communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).

+SCIENCE 3.4.TPI.3.: examine the similarities and differences between parents and their offspring.

+SS 3.1.TPI.2.: make and sample foods from regions around the world in order to examine the relationship of the environment and cultural ways people meet their needs.

~READ 3.1.01.f.: Summarize orally what has been learned or accomplished after completing an activity or assignment.

~READ 3.1.09.b.1.: drawing conclusions based on evidence gained while reading.

~WRIT 3.2.02.c.: Continue to write to inform (e.g., friendly letters, reports, invitations, journals, notes, lists).