



READ 3.1.spi.2.: distinguish individual sounds, including consonant blends, within words.

READ 3.1.spi.6.: determine word meaning within context using prefixes and suffixes.

READ 3.1.spi.10.: identify different forms of text as poems, plays, or stories.

READ 3.1.spi.13.: distinguish between fact and opinion within text.

READ 3.1.spi.16.: recognize grade appropriate vocabulary within context.

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

ENGL 3.3.spi.11.: select the compound sentence that correctly combines two simple sentences.

SCIENCE 3.7.SPI.1.: identify objects found in the day or nighttime sky.

SCIENCE 3.7.SPI.2.: identify the approximate time of day from a picture of the sun's position in the sky.

SS 3.2.SPI.1.: distinguish the difference between a natural resource and finished product.

SS 3.3.SPI.3.: find a specific location on a school or community map.

SS 3.3.SPI.6.: utilize skills to locate a place using cardinal directions and symbols given an appropriate map with a key.

MATH 3.4.SPI.3.: solve real-world problems using a calendar.

+READ 3.1.tpi.6.: identify a purpose for reading (e.g., to enjoy content and to locate information).

+READ 3.1.tpi.7.: use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (roots, prefixes, and suffixes).

+READ 3.1.tpi.21.: listen attentively by facing the speaker, asking questions, and paraphrasing.

+READ 3.1.tpi.33.: verify the meaning/usage of a multiple meaning word through the use context clues.

+WRIT 3.2.tpi.10.: write summaries that contain the main ideas of reading selections.

+WRIT 3.2.tpi.11.: write for a variety of purposes (e.g., constructing journal responses, answers to questions, and friendly letters).

+WRIT 3.2.tpi.17.: write in a variety of forms and genres.

+ENGL 3.3.tpi.4.: recognize statements, questions, and exclamations by noting end punctuation when writing and intonation when speaking.

+SS 3.1.TPI.13.: explain how examples of art, music, and literature reflect the time and place during which they were created.

~READ 3.1.01.e.: Participate in creative responses to text (e.g., choral reading, discussion, dramatization, and oral presentations).

~READ 3.1.09.a.1.: formulating clarifying questions.

~READ 3.1.09.a.2.: predicting outcomes based upon prior knowledge and adjust as knowledge is gained while reading.

~READ 3.1.09.b.7.: discussing author's purpose for writing.

~MATH 3.4.2.a.: solve real-world problems using a calendar;