

MY ROWS and PILES of COINS

READ 3.1.spi.2.: distinguish individual sounds, including consonant blends, within words.

READ 3.1.spi.4.: identify setting, characters, and plot in a reading selection.

READ 3.1.spi.10.: identify different forms of text as poems, plays, or stories.

READ 3.1.spi.16.: recognize grade appropriate vocabulary within context.

READ 3.1.spi.21.: select information using available text features (e.g., maps, charts, and graphics).

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

ENGL 3.3.spi.11.: select the compound sentence that correctly combines two simple sentences.

SCIENCE 3.11.SPI.1.: identify that an unbalanced force is needed to change the direction of an object.

SCIENCE 3.11.SPI.3.: identify how weights affect a balance scale.

SCIENCE 3.11.SPI.4.: select how surface characteristics affect the movement of an object.

SCIENCE 3.12.SPI.3.: identify appropriate tools for determining the weight or length of materials.

SS 3.1.SPI.1.: recognize some of the major components of a culture (i.e., language, clothing, food, art, and music).

SS 3.1.SPI.2.: determine similarities and differences in the ways different cultural groups address basic human needs (i.e., food, water, clothing, and shelter by interpreting pictures).

SS 3.2.SPI.4.: differentiate the difference between producer and a consumer using a picture.

SS 3.2.SPI.5.: differentiate between money and barter economies.

SS 3.6.SPI.2.: distinguish between conflict and cooperation within group interactions as represented by pictures.

MATH 3.1.SPI.6.: recognize the value of combinations of coins and bills up to \$5;

+READ 3.1.tpi.2.: use letter-sound knowledge and structural analysis to decode words (e.g., consonant blends, diphthongs).

+READ 3.1.tpi.14.: read aloud grade appropriate texts fluently and accurately, using appropriate timing and changes in voice and expression.

+READ 3.1.tpi.23.: summarize stories, plays, and poems.

+READ 3.1.tpi.24.: use content specific vocabulary.

+READ 3.1.tpi.32.: read daily and independently.

+WRIT 3.2.tpi.8.: produce a variety of written work in various formats (e.g., stories, poems, book reports, directions).

+WRIT 3.2.tpi.9.: write in response to literature.

+WRIT 3.2.tpi.11.: write for a variety of purposes (e.g., constructing journal responses, answers to questions, and friendly letters).

+ENGL 3.3.tpi.8.: recognize and revise incomplete sentences and run-on sentences.

~READ 3.1.06.b.: Read aloud grade-appropriate narrative and expository text fluently and accurately, using appropriate timing, intonation, and expression.

~READ 3.1.13.a.: Read and view various literary (e.g., short stories, fairy tales, non-fiction texts, biographies, folktales, and poetry) and media (e.g., photographs, the arts, films, video) genres.

~WRIT 3.2.07.b.: Write an account based on personal experience that has a clear focus and supporting details (e.g., use illustrations and lists).

~MATH 3.1.1.K.: count the value of combinations of coins and bills up to \$5;