



READ 3.1.spi.2.: distinguish individual sounds, including consonant blends, within words.

READ 3.1.spi.5.: recognize root words and their various inflections (e.g., walks, walking, walked).

READ 3.1.spi.7.: recognize grade level compound words, contractions, and common abbreviations within context.

READ 3.1.spi.22.: determine the problem in a story and recognize its solution.

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

WRIT 3.2.spi.10.: choose a supporting sentence that best fits the context and flow of ideas in a paragraph.

SCIENCE 3.1.SPI.2.: identify the part that belongs to a specific plant or animal.

SCIENCE 3.2.SPI.1.: distinguish between living and non-living things in an illustration.

SCIENCE 3.2.SPI.3.: identify the sense used to collect specific information.

SCIENCE 3.3.SPI.1.: identify the basic needs of plants and animals.

SCIENCE 3.5.SPI.1.: identify groups of similar organisms (i.e., plants and animals).

SCIENCE 3.7.SPI.1.: identify objects found in the day or nighttime sky.

SS 3.3.SPI.3.: find a specific location on a school or community map.

SS 3.3.SPI.5.: identify basic components of earth's systems (i.e., landforms, water, climate and weather).

SS 3.3.SPI.6.: utilize skills to locate a place using cardinal directions and symbols given an appropriate map with a key.

+READ 3.1.tpi.2.: use letter-sound knowledge and structural analysis to decode words (e.g., consonant blends, diphthongs).

+READ 3.1.tpi.7.: use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (roots, prefixes, and suffixes).

+READ 3.1.tpi.12.: demonstrate an awareness of the sounds of language (e.g., rhyme and rhythm).

+READ 3.1.tpi.19.: express reactions and personal opinions in response to text.

+READ 3.1.tpi.30.: compare and contrast different versions of the same stories reflecting different cultures.

+READ 3.1.tpi.34.: draw conclusions from evidence within the text.

+READ 3.1.tpi.28.: use library media sources to access information (e.g., card, electronic catalog, encyclopedias, CD-ROM references, Internet, non-fiction books).

+ENGL 3.3.tpi.2.: use appropriate language structure in written and oral communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).

+SS 3.3.TPI.2.: create a map of neighborhood or city using components of our earth's system (e.g., water, lake, park, mountain or hill).

~READ 3.1.01.e.: Participate in creative responses to text (e.g., choral reading, discussion, dramatization, and oral presentations).

~READ 3.1.09.b.1.: drawing conclusions based on evidence gained while reading.

~WRIT 3.2.11.h.: Write a friendly letter.

~ENGL 3.3.04.a.: Use appropriate language structure in oral and written communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).