



READ 3.1.spi.2.: distinguish individual sounds, including consonant blends, within words.

READ 3.1.spi.4.: identify setting, characters, and plot in a reading selection.

READ 3.1.spi.11.: identify the stated main idea of a reading selection.

WRIT 3.2.spi.1.: complete a simple graphic organizer (e.g., webbing) to group ideas for writing.

WRIT 3.2.spi.4.: rearrange events in sequential order.

WRIT 3.2.spi.10.: choose a supporting sentence that best fits the context and flow of ideas in a paragraph.

WRIT 3.2.spi.13.: select the best way to combine sentences to provide syntactic variety within context.

SCIENCE 3.2.spi.2.: select the plants and animals found in a specific environment.

SCIENCE 3.3.spi.1.: identify the basic needs of plants and animals.

SCIENCE 3.4.spi.3.: select the illustration that shows how an organism changes as it matures.

SCIENCE 3.5.spi.3.: identify the characteristics that enable a specific plant and/or animal to survive in its environment.

SS 3.3.spi.1.: identify the major physical components of the world (i.e., oceans, equator, continents, and hemispheres).

SS 3.3.spi.4.: use absolute and relative locations to identify places on a map (i.e., north, south, east, west, borders, lines of longitude and latitude, the equator, the north and south poles).

SS 3.3.spi.5.: identify basic components of earth's systems (i.e., landforms, water, climate and weather).

+READ 3.1.tpi.4.: track auditorily each word in a sentence and each syllable in a word.

+READ 3.1.tpi.14.: read aloud grade appropriate texts texts fluently and accurately, using appropriate timing and changes in voice and expression.

+READ 3.1.tpi.27.: organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

+READ 3.1.tpi.28.: use library media sources to access information (e.g., card, electronic catalog, encyclopedias, CD-ROM references, Internet, non-fiction books).

+WRIT 3.2.tpi.10.: write summaries that contain the main ideas of reading selections.

+READ 3.1.tpi.27.: organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

+ENGL 3.3.tpi.8.: recognize and revise incomplete sentences and run-on sentences.

+WRIT 3.2.tpi.8.: produce a variety of written work in various formats (e.g., stories, poems, book reports, directions).

~READ 3.1.01.e.: Participate in creative responses to text (e.g., choral reading, discussion, dramatization, and oral presentations).

~READ 3.1.10.c.: Use text referenced material (e.g., dictionary, thesaurus, encyclopedia, magazines, and newspapers).

~WRIT 3.2.11.d.: Write a how-to paragraph.