



# Prudy's Problem

...and how she solved it

**READ 3.1.spi.3.:** recognize parts of a book (e.g., glossary, table of contents).

**READ 3.1.spi.7.:** recognize grade level compound words, contractions, and common abbreviations within context.

**READ 3.1.spi.11.:** identify the stated main idea of a reading selection.

**READ 3.1.spi.15.:** recognize basic plot features of fairy tales, folk tales, fables and myths.

**READ 3.1.spi.22.:** determine the problem in a story and recognize its solution.

**ENGL 3.3.spi.4.:** identify the correct use of nouns (i.e., as subjects, singular and plural), verbs (i.e., present, past, and future, agreement), and adjectives (i.e., comparative and superlative) within context.

**WRIT 3.2.spi.2.:** identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

**SCIENCE 3.2.SPI.1.:** distinguish between living and non-living things in an illustration.

**SCIENCE 3.3.SPI.1.:** identify the basic needs of plants and animals.

**SCIENCE 3.4.SPI.1.:** choose the diagram that depicts a parent with its offspring.

**SCIENCE 3.11.SPI.3.:** identify how weights affect a balance scale.

**SCIENCE 3.12.SPI.2.:** order objects according to a specific property (e.g., longest to shortest, heaviest to lightest).

**SS 3.2.SPI.1.:** distinguish the difference between a natural resource and finished product.

**SS 3.4.SPI.1.:** select from a set of visual representations a service provided by the government (i.e., parks, schools, and libraries).

**SS 3.6.SPI.2.:** distinguish between conflict and cooperation within group interactions as represented by pictures.

**+READ 3.1.tpi.14.:** read aloud grade appropriate texts texts fluently and accurately, using appropriate timing and changes in voice and expression.

**+READ 3.1.tpi.27.:** organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

**+READ 3.1.tpi.28.:** use library media sources to access information (e.g., card, electronic catalog, encyclopedias, CD-ROM references, Internet, non-fiction books).

**+WRIT 3.2.tpi.5.:** develop a paragraph with topic sentence, supporting details, and conclusion.

**+WRIT 3.2.tpi.7.:** draft and revise written work.

**+WRIT 3.2.tpi.10.:** write summaries that contain the main ideas of reading selections.

**+WRIT 3.2.tpi.11.:** write for a variety of purposes (e.g., constructing journal responses, answers to questions, and friendly letters).

**+WRIT 3.2.tpi.15.:** use resources such as dictionaries and computers as aids in the writing process.

**+ENGL 3.3.tpi.6.:** form and spell contractions and plurals correctly.

**+SS 3.5.TPI.9.:** create a "then" and "now" class museum.

**~READ 3.1.02.c.:** Listen and respond to a variety of media (e.g., books, audio tapes, videos).

**~READ 3.1.06.b.:** Read aloud grade-appropriate narrative and expository text fluently and accurately, using appropriate timing, intonation, and expression.