



**READ 3.1.spi.4.:** identify setting, characters, and plot in a reading selection.

**READ 3.1.spi.6.:** determine word meaning within context using prefixes and suffixes.

**READ 3.1.spi.7.:** recognize grade level compound words, contractions, and common abbreviations within context.

**READ 3.1.spi.9.:** determine word meanings through the use of context clues.

**WRIT 3.2.spi.2.:** identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

**WRIT 3.2.spi.7.:** rearrange sentences to form a sequential, coherent paragraph.

**ENGL 3.3.spi.7.:** choose the correct formation of contractions and plurals within context.

**SCIENCE 3.10.SPI.1.:** identify an object as natural or man-made.

**SCIENCE 3.10.SPI.2.:** recognize the properties used to identify specific Earth materials.

**SCIENCE 3.12.SPI.1.:** select an object according to a particular property.

**SCIENCE 3.12.SPI.4.:** identify an object when given its properties.

**+READ 3.1.tpi.7.:** use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (roots, prefixes, and suffixes).

**+READ 3.1.tpi.13.:** preview the text to establish a purpose for reading, to activate prior knowledge, and to facilitate the reading process.

**+READ 3.1.tpi.33.:** verify the meaning/usage of a multiple meaning word through the use context clues.

**+WRIT 3.2.tpi.7.:** draft and revise written work.

**+WRIT 3.2.tpi.9.:** write in response to literature.

**+WRIT 3.2.tpi.11.:** write for a variety of purposes (e.g., constructing journal responses, answers to questions, and friendly letters).

**+WRIT 3.2.tpi.17.:** write in a variety of forms and genres.

**+ENGL 3.3.tpi.6.:** form and spell contractions and plurals correctly.

**+SCIENCE 3.10.TPI.7.:** write a story of the life cycle of a boulder that becomes a smaller rock.

**+SCIENCE 3.12.TPI.3.:** observe and compare a collection of various solids and/or liquids.

**+SS 3.2.TPI.2.:** recognize people must work in order to provide goods and services in the community.

**+SS 3.2.TPI.7.:** explain why people specialize in different jobs, and how this causes people to engage in trade and to depend on each other (interdependence).

**+SS 3.5.TPI.5.:** participate in a field trip to a historical place.

**+SS 3.6.TPI.6.:** determine how scientific and technological discoveries changed the way of life for the world across time (e.g., cotton gin, automobile, electricity, and communications).

**~READ 3.1.01.e.:** Participate in creative responses to text (e.g., choral reading, discussion, dramatization, and oral presentations).

**~READ 3.1.13.a.:** Read and view various literary (e.g., short stories, fairy tales, non-fiction texts, biographies, folktales, and poetry) and media (e.g., photographs, the arts, films, video) genres.