



READ 3.1.spi.2.: distinguish individual sounds, including consonant blends, within words.

READ 3.1.spi.9.: determine word meanings through the use of context clues.

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

WRIT 3.2.spi.14.: identify the most reliable source of information for preparing a report.

ENGL 3.3.spi.4.: identify the correct use of nouns (i.e., as subjects, singular and plural), verbs (i.e., present, past, and future, agreement), and adjectives (i.e., comparative and superlative) within context.

ENGL 3.3.spi.5.: identify the correct use of commas with dates, addresses, items in a series, and the greeting and closing of a friendly letter.

SCIENCE 3.8.SPI.3.: match temperature, precipitation, wind speed and direction, and cloud conditions with different weather conditions.

SCIENCE 3.10.SPI.2.: recognize the properties used to identify specific Earth materials.

SCIENCE 3.12.SPI.4.: identify an object when given its properties.

SS 3.1.SPI.2.: determine similarities and differences in the ways different cultural groups address basic human needs (i.e., food, water, clothing, and shelter by interpreting pictures).

SS 3.6.SPI.1.: classify needs and wants using pictures of common items (i.e., food, cleaning products, clothes, candy, makeup).

+READ 3.1.tpi.4.: track auditorily each word in a sentence and each syllable in a word.

+READ 3.1.tpi.14.: read aloud grade appropriate texts texts fluently and accurately, using appropriate timing and changes in voice and expression.

+READ 3.1.tpi.17.: derive meaning while reading by predicting outcomes based upon prior knowledge and adjust as knowledge is gained.

+READ 3.1.tpi.19.: express reactions and personal opinions in response to text.

+READ 3.1.tpi.33.: verify the meaning/usage of a multiple meaning word through the use context clues.

+READ 3.1.tpi.34.: draw conclusions from evidence within the text.

+WRIT 3.2.tpi.11.: write for a variety of purposes (e.g., constructing journal responses, answers to questions, and friendly letters).

+ENGL 3.3.tpi.2.: use appropriate language structure in written and oral communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).

+SCIENCE 3.4.TPI.6.: relate the characteristics of a parent to those of its offspring.

+SCIENCE 3.10.TPI.3.: examine classroom materials that can or have been reused and resources that were saved through conservation.

+SS 3.1.TPI.2.: make and sample foods from regions around the world in order to examine the relationship of the environment and cultural ways people meet their needs.

~READ 3.1.01.e.: Participate in creative responses to text (e.g., choral reading, discussion, dramatization, and oral presentations).

~READ 3.1.13.h.: Compare and contrast different versions/representations of similar stories, legends, lessons or events reflecting different cultures.

~WRIT 3.2.02.d.: Write in response to a prompt (e.g., to respond to a picture, story, art).