



READ 3.1.spi.6.: determine word meaning within context using prefixes and suffixes.

READ 3.1.spi.18.: select questions used to focus or clarify thinking while reading.

READ 3.1.spi.21.: select information using available text features (e.g., maps, charts, and graphics).

WRIT 3.2.spi.1.: complete a simple graphic organizer (e.g., webbing) to group ideas for writing.

WRIT 3.2.spi.14.: identify the most reliable source of information for preparing a report.

ENGL 3.3.spi.4.: identify the correct use of nouns (i.e., as subjects, singular and plural), verbs (i.e., present, past, and future, agreement), and adjectives (i.e., comparative and superlative) within context.

SCIENCE 3.2.SPI.2.: select the plants and animals found in a specific environment.

SCIENCE 3.2.SPI.3.: identify the sense used to collect specific information.

SCIENCE 3.5.SPI.1.: identify groups of similar organisms (i.e., plants and animals).

SCIENCE 3.5.SPI.2.: identify an organism that belongs in a specific environment.

SCIENCE 3.5.SPI.3.: identify the characteristics that enable a specific plant and/or animal to survive in its environment.

SCIENCE 3.10.SPI.2.: recognize the properties used to identify specific Earth materials.

SS 3.3.SPI.1.: identify the major physical components of the world (i.e., oceans, equator, continents, and hemispheres).

SS 3.3.SPI.5.: identify basic components of earth's systems (i.e., landforms, water, climate and weather).

SS 3.3.SPI.6.: utilize skills to locate a place using cardinal directions and symbols given an appropriate map with a key.

SS 3.3.SPI.9.: recognize the identifying characteristics of certain geographic features (i.e., peninsula, islands, continents, mountains, rivers, deserts, oceans, and forests).+**READ 3.1.tpi.7.:** use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (roots, prefixes, and suffixes).

+READ 3.1.tpi.15.: read a variety of texts (e.g., short stories, fairy tales, non-fiction texts, folktales, plays, and chapter books).

+READ 3.1.tpi.27.: organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

+READ 3.1.tpi.33.: verify the meaning/usage of a multiple meaning word through the use context clues.

+WRIT 3.2.tpi.6.: use prewriting strategies (e.g., brainstorming, graphic organizers).

+WRIT 3.2.tpi.9.: write in response to literature.

+WRIT 3.2.tpi.8.: produce a variety of written work in various formats (e.g., stories, poems, book reports, directions).

+WRIT 3.2.tpi.17.: write in a variety of forms and genres.

+ENGL 3.3.tpi.2.: use appropriate language structure in written and oral communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).

~READ 3.1.06.b.: Read aloud grade-appropriate narrative and expository text fluently and accurately, using appropriate timing, intonation, and expression.

~READ 3.1.09.b.1.: drawing conclusions based on evidence gained while reading.

~WRIT 3.2.11.g.: Write a report.

~WRIT 3.2.10.d.: Compare characters, settings, and events within and between stories.