



READ 3.1.spi.3.: recognize parts of a book (e.g., glossary, table of contents).

READ 3.1.spi.6.: determine word meaning within context using prefixes and suffixes.

READ 3.1.spi.7.: recognize grade level compound words, contractions, and common abbreviations within context.

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

WRIT 3.2.spi.5.: choose a topic sentence for a paragraph.

WRIT 3.2.spi.7.: rearrange sentences to form a sequential, coherent paragraph.

ENGL 3.3.spi.11.: select the compound sentence that correctly combines two simple sentences.

SCIENCE 3.2.spi.1.: distinguish between living and non-living things in an illustration.

SCIENCE 3.4.spi.1.: choose the diagram that depicts a parent with its offspring.

SCIENCE 3.7.spi.1.: identify objects found in the day or nighttime sky.

SCIENCE 3.9.spi.2.: select the illustration that identifies a specific geological feature.

SS 3.1.spi.2.: determine similarities and differences in the ways different cultural groups address basic human needs (i.e., food, water, clothing, and shelter by interpreting pictures).

SS 3.3.spi.1.: identify the major physical components of the world (i.e., oceans, equator, continents, and hemispheres).

+READ 3.1.tpi.7.: use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (roots, prefixes, and suffixes).

+READ 3.1.tpi.10.: build vocabulary through frequent teacher read-alouds, by listening to literature, and by participating in discussions.

+READ 3.1.tpi.14.: read aloud grade appropriate texts fluently and accurately, using appropriate timing and changes in voice and expression.

+READ 3.1.tpi.21.: listen attentively by facing the speaker, asking questions, and paraphrasing.

+READ 3.1.tpi.28.: use library media sources to access information (e.g., card, electronic catalog, encyclopedias, CD-ROM references, Internet, non-fiction books).

+WRIT 3.2.tpi.5.: develop a paragraph with topic sentence, supporting details, and conclusion.

+WRIT 3.2.tpi.15.: use resources such as dictionaries and computers as aids in the writing process.

+ENGL 3.3.tpi.4.: recognize statements, questions, and exclamations by noting end punctuation when writing and intonation when speaking.

+SCIENCE 3.4.tpi.3.: examine the similarities and differences between parents and their offspring.

+SS 3.1.tpi.3.: recognize that the world is made up of many people, and their history may differ from the student's own by examining artifacts such as a cultural time capsule or a cultural suitcase.

~READ 3.1.06.a.: Read with increasing fluency and confidence from a variety of texts (e.g., paired readings, shared reading, choral reading, teacher-led reading, and reading from tapes).

~READ 3.1.10.b.: Use media sources to access information (e.g., online catalog, non-fiction books, encyclopedias, CD-ROM references, Internet).

~WRIT 3.2.10.c.: Write to describe story elements (e.g., setting, characters, plot, problem, solution/conclusion).