



**READ 3.1.spi.2.:** distinguish individual sounds, including consonant blends, within words.

**READ 3.1.spi.4.:** identify setting, characters, and plot in a reading selection.

**READ 3.1.spi.5.:** recognize root words and their various inflections (e.g., walks, walking, walked).

**WRIT 3.2.spi.1.:** complete a simple graphic organizer (e.g., webbing) to group ideas for writing.

**WRIT 3.2.spi.10.:** choose a supporting sentence that best fits the context and flow of ideas in a paragraph.

**WRIT 3.2.spi.14.:** identify the most reliable source of information for preparing a report.

**ENGL 3.3.spi.1.:** identify correctly used capital letters in names, dates and addresses.

**SCIENCE 3.9.SPI.1.:** identify the labeled part of a map or illustration as a continent, ocean, lake, river, mountain, or island.

**SCIENCE 3.12.SPI.2.:** order objects according to a specific property (e.g., longest to shortest, heaviest to lightest).

**SCIENCE 3.12.SPI.3.:** identify appropriate tools for determining the weight or length of materials.

**SS 3.1.SPI.1.:** recognize some of the major components of a culture (i.e., language, clothing, food, art, and music).

**SS 3.3.SPI.1.:** identify the major physical components of the world (i.e., oceans, equator, continents, and hemispheres).

**+READ 3.1.tpi.2.:** use letter-sound knowledge and structural analysis to decode words (e.g., consonant blends, diphthongs).

**+READ 3.1.tpi.7.:** use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (roots, prefixes, and suffixes).

**+READ 3.1.tpi.18.:** use metacognitive reading strategies to improve comprehension (e.g., reread, read ahead, ask for help, adjust reading speed).

**+READ 3.1.tpi.28.:** use library media sources to access information (e.g., card, electronic catalog, encyclopedias, CD-ROM references, Internet, non-fiction books).

**+READ 3.1.tpi.19.:** express reactions and personal opinions in response to text.

**+WRIT 3.2.tpi.8.:** produce a variety of written work in various formats (e.g., stories, poems, book reports, directions).

**+WRIT 3.2.tpi.10.:** write summaries that contain the main ideas of reading selections.

**+ENGL 3.3.tpi.7.:** write legibly in manuscript and cursive.

**+SCIENCE 3.11.TPI.6.:** explore the effect of the weight of an object and its position on a balanced system.

**+SS 3.1.TPI.11.:** give examples of ways people honor traditions in communities around the world.

**+SS 3.5.TPI.6.:** identify people, events, areas and ideas that create a history of a place.

**~READ 3.1.06.a.:** Read with increasing fluency and confidence from a variety of texts (e.g., paired readings, shared reading, choral reading, teacher-led reading, and reading from tapes).

**~READ 3.1.09.b.6.:** recognizing the stated/ implied main idea of the text

**~WRIT 3.2.06.a.:** Produce a variety of written works (e.g., literature response, reports, "published" books, book reports) in various formats.