



READ 3.1.spi.1.: identify and/or select rhyming words.

READ 3.1.spi.2.: distinguish individual sounds, including consonant blends, within words.

READ 3.1.spi.9.: determine word meanings through the use of context clues.

READ 3.1.spi.15.: recognize basic plot features of fairy tales, folk tales, fables and myths.

READ 3.1.spi.18.: select questions used to focus or clarify thinking while reading.

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

WRIT 3.2.spi.9.: rearrange a story sequentially, with a logical beginning, middle, and end.

WRIT 3.2.spi.14.: identify the most reliable source of information for preparing a report.

SCIENCE 3.1.SPI.1.: identify the part that is missing from a specific plant or animal.

SCIENCE 3.1.SPI.2.: identify the part that belongs to a specific plant or animal.

SCIENCE 3.3.SPI.1.: identify the basic needs of plants and animals.

SCIENCE 3.4.SPI.1.: choose the diagram that depicts a parent with its offspring.

SCIENCE 3.14.SPI.3.: identify the illustration that demonstrates the effects of the sun on various materials.

SS 3.2.SPI.1.: distinguish the difference between a natural resource and finished product.

SS 3.2.SPI.2.: interpret a map showing agricultural and industrial areas.

SS 3.6.SPI.1.: classify needs and wants using pictures of common items (i.e., food, cleaning products, clothes, candy, makeup).

SS 3.6.SPI.2.: distinguish between conflict and cooperation within group interactions as represented by pictures.

+READ 3.1.tpi.6.: identify a purpose for reading (e.g., to enjoy content and to locate information).

+READ 3.1.tpi.13.: preview the text to establish a purpose for reading, to activate prior knowledge, and to facilitate the reading process.

+READ 3.1.tpi.15.: read a variety of texts (e.g., short stories, fairy tales, non-fiction texts, folktales, plays, and chapter books).

+READ 3.1.tpi.28.: use library media sources to access information (e.g., card, electronic catalog, encyclopedias, CD-ROM references, Internet, non-fiction books).

+READ 3.1.tpi.33.: verify the meaning/usage of a multiple meaning word through the use context clues.

+WRIT 3.2.tpi.2.: write frequently for a variety of audiences and purposes.

+WRIT 3.2.tpi.11.: write for a variety of purposes (e.g., constructing journal responses, answers to questions, and friendly letters).

+ENGL 3.3.tpi.2.: use appropriate language structure in written and oral communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).

~READ 3.1.01.d.: Respond to questions from teachers and other group members and pose follow-up questions for clarity.

~ENGL 3.3.01.a.: Use nouns appropriately (e.g., nouns as subjects, singular, plurals and possessive).