



**READ 3.1.spi.4.:** identify setting, characters, and plot in a reading selection.

**READ 3.1.spi.5.:** recognize root words and their various inflections (e.g., walks, walking, walked).

**READ 3.1.spi.15.:** recognize basic plot features of fairy tales, folk tales, fables and myths.

**READ 3.1.spi.16.:** recognize grade appropriate vocabulary within context.

**WRIT 3.2.spi.2.:** identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

**WRIT 3.2.spi.14.:** identify the most reliable source of information for preparing a report.

**ENGL 3.3.spi.5.:** identify the correct use of commas with dates, addresses, items in a series, and the greeting and closing of a friendly letter.

**SCIENCE 3.5.spi.1.:** identify groups of similar organisms (i.e., plants and animals).

**SCIENCE 3.5.spi.3.:** identify the characteristics that enable a specific plant and/or animal to survive in its environment.

**SCIENCE 3.7.spi.2.:** identify the approximate time of day from a picture of the sun's position in the sky.

**SS 3.3.spi.5.:** identify basic components of earth's systems (i.e., landforms, water, climate and weather).

**SS 3.3.spi.8.:** differentiate the distinguishing characteristics of ecosystems (i.e., deserts, grasslands, rainforests).

**SS 3.6.spi.1.:** classify needs and wants using pictures of common items (i.e., food, cleaning products, clothes, candy, makeup).

**+READ 3.1.tpi.4.:** track auditorily each word in a sentence and each syllable in a word.

**+READ 3.1.tpi.6.:** identify a purpose for reading (e.g., to enjoy content and to locate information).

**+READ 3.1.tpi.10.:** build vocabulary through frequent teacher read-alouds, by listening to literature, and by participating in discussions.

**+READ 3.1.tpi.15.:** read a variety of texts (e.g., short stories, fairy tales, non-fiction texts, folktales, plays, and chapter books).

**+READ 3.1.tpi.16.:** reflect punctuation in written text while reading orally.

**+READ 3.1.tpi.25.:** connect life experience to information and events in texts.

**+READ 3.1.tpi.27.:** organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

**+WRIT 3.2.tpi.12.:** show evidence of written work in all classroom disciplines.

**+WRIT 3.2.tpi.19.:** use a variety of sources to gather information.

**+ENGL 3.3.tpi.4.:** recognize statements, questions, and exclamations by noting end punctuation when writing and intonation when speaking.

**+SCIENCE 3.1.tpi.7.:** identify the functions of different parts of organisms (e.g., thumbs/grasping, beaks/feeding, roots/ obtaining nutrients).

**+SS 3.3.tpi.5.:** determine direction using a compass, sun, and the stars.

**~READ 3.1.05.b.:** Decode multi-syllabic words not yet known as sight words.

**~READ 3.1.06.b.:** Read aloud grade-appropriate narrative and expository text fluently and accurately, using appropriate timing, intonation, and expression.