



- READ 3.1.spi.9.:** determine word meanings through the use of context clues.
- READ 3.1.spi.10.:** identify different forms of text as poems, plays, or stories.
- READ 3.1.spi.16.:** recognize grade appropriate vocabulary within context.
- READ 3.1.spi.19.:** determine appropriate inferences from text.
- WRIT 3.2.spi.2.:** identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).
- WRIT 3.2.spi.14.:** identify the most reliable source of information for preparing a report.
- ENGL 3.3.spi.4.:** identify the correct use of nouns (i.e., as subjects, singular and plural), verbs (i.e., present, past, and future, agreement), and adjectives (i.e., comparative and superlative) within context.
- SCIENCE 3.9.SPI.1.:** identify the labelled part of a map or illustration as a continent, ocean, lake, river, mountain, or island.
- SCIENCE 3.9.SPI.2.:** select the illustration that identifies a specific geological feature.
- SCIENCE 3.9.SPI.3.:** identify a geological feature given specific information.
- SCIENCE 3.10.SPI.2.:** recognize the properties used to identify specific Earth materials.
- SCIENCE 3.14.SPI.1.:** identify the source of the Earth's heat and light energy.
- SS 3.3.SPI.5.:** identify basic components of earth's systems (i.e., landforms, water, climate and weather).
- SS 3.3.SPI.8.:** differentiate the distinguishing characteristics of ecosystems (i.e., deserts, grasslands, rainforests).
- SS 3.3.SPI.9.:** recognize the identifying characteristics of certain geographic features (i.e., peninsula, islands, continents, mountains, rivers, deserts, oceans, and forests).
- SS 3.5.SPI.2.:** use a timeline to determine the order of a historical sequence of events.
- +READ 3.1.tpi.2.:** use letter-sound knowledge and structural analysis to decode words (e.g., consonant blends, diphthongs).
- +READ 3.1.tpi.4.:** track auditorily each word in a sentence and each syllable in a word.
- +READ 3.1.tpi.10.:** build vocabulary through frequent teacher read-alouds, by listening to literature, and by participating in discussions.
- +READ 3.1.tpi.19.:** express reactions and personal opinions in response to text.
- +READ 3.1.tpi.23.:** summarize stories, plays, and poems.
- +READ 3.1.tpi.28.:** use library media sources to access information (e.g., card, electronic catalog, encyclopedias, CD-ROM references, Internet, non-fiction books).
- +READ 3.1.tpi.30.:** compare and contrast different versions of the same stories reflecting different cultures.
- +READ 3.1.tpi.30.:** compare and contrast different versions of the same stories reflecting different cultures.
- +ENGL 3.3.tpi.2.:** use appropriate language structure in written and oral communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).
- +WRIT 3.2.tpi.9.:** write in response to literature.
- ~READ 3.1.10.c.:** Use text referenced material (e.g., dictionary, thesaurus, encyclopedia, magazines, and newspapers).
- ~READ 3.1.13.h.:** Compare and contrast different versions/representations of similar stories, legends, lessons or events reflecting different cultures.