



READ 3.1.spi.10.: identify different forms of text as poems, plays, or stories.

READ 3.1.spi.14.: determine sequence of events in a story.

READ 3.1.spi.15.: recognize basic plot features of fairy tales, folk tales, fables and myths.

READ 3.1.spi.16.: recognize grade appropriate vocabulary within context.

ENGL 3.3.spi.2.: select the simple subject and predicate of a sentence.

ENGL 3.3.spi.4.: identify the correct use of nouns (i.e., as subjects, singular and plural), verbs (i.e., present, past, and future, agreement), and adjectives (i.e., comparative and superlative) within context.

ENGL 3.3.spi.9.: rearrange and identify words in alphabetical order (e.g., lists, telephone directory).

SCIENCE 3.2.SPI.2.: select the plants and animals found in a specific environment.

SCIENCE 3.5.SPI.2.: identify an organism that belongs in a specific environment.

SCIENCE 3.5.SPI.3.: identify the characteristics that enable a specific plant and/or animal to survive in its environment.

SCIENCE 3.10.SPI.1.: identify an object as natural or man-made.

SS 3.1.SPI.2.: determine similarities and differences in the ways different cultural groups address basic human needs (i.e., food, water, clothing, and shelter by interpreting pictures).

SS 3.2.SPI.1.: distinguish the difference between a natural resource and finished product.

SS 3.2.SPI.5.: differentiate between money and barter economies.

SS 3.6.spi.1.: classify needs and wants using pictures of common items (i.e., food, cleaning products, clothes, candy, makeup).

SS 3.6.SPI.2.: distinguish between conflict and cooperation within group interactions as represented by pictures.

+READ 3.1.tpi.14.: read aloud grade appropriate texts fluently and accurately, using appropriate timing and changes in voice and expression.

+READ 3.1.tpi.23.: summarize stories, plays, and poems.

+READ 3.1.tpi.24.: use content specific vocabulary.

+READ 3.1.tpi.26.: participate in creative responses to text.

+READ 3.1.tpi.32.: read daily and independently.

+WRIT 3.2.tpi.8.: produce a variety of written work in various formats (e.g., stories, poems, book reports, directions).

+ENGL 3.3.tpi.6.: form and spell contractions and plurals correctly.

+ENGL 3.3.tpi.8.: recognize and revise incomplete sentences and run-on sentences.

+SCIENCE 3.13.TPI.3.: conduct a simple investigation of how materials can be changed as a result of mixing, separating, and/or heating.

~READ 3.1.06.b.: Read aloud grade-appropriate narrative and expository text fluently and accurately, using appropriate timing, intonation, and expression.

~WRIT 3.2.02.b.: Continue to write to entertain (e.g., stories, poems, riddles, cartoons).

~ENGL 3.3.04.d.: Identify the subject and predicate of a sentence (simple and compound).

~WRIT 3.2.07.b.: Write an account based on personal experience that has a clear focus and supporting details (e.g., use illustrations and lists).