

William's House



READ 3.1.spi.16.: recognize grade appropriate vocabulary within context.

READ 3.1.spi.21.: select information using available text features (e.g., maps, charts, and graphics).

WRIT 3.2.spi.1.: complete a simple graphic organizer (e.g., webbing) to group ideas for writing.

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

WRIT 3.2.spi.7.: rearrange sentences to form a sequential, coherent paragraph.

WRIT 3.2.spi.8.: identify unnecessary information in a paragraph.

ENGL 3.3.spi.4.: identify the correct use of nouns (i.e., as subjects, singular and plural), verbs (i.e., present, past, and future, agreement), and adjectives (i.e., comparative and superlative) within context.

SCIENCE 3.4.SPI.1.: choose the diagram that depicts a parent with its offspring.

SCIENCE 3.8.SPI.1.: select appropriate clothing for a given weather condition.

SCIENCE 3.8.SPI.2.: identify the season when given a description of weather, plants, and animals.

SCIENCE 3.8.SPI.3.: match temperature, precipitation, wind speed and direction, and cloud conditions with different weather conditions.

SS 3.1.SPI.1.: recognize some of the major components of a culture (i.e., language, clothing, food, art, and music).

SS 3.1.SPI.2.: determine similarities and differences in the ways different cultural groups address basic human needs (i.e., food, water, clothing, and shelter by interpreting pictures).

SS 3.6.SPI.1.: classify needs and wants using pictures of common items (i.e., food, cleaning products, clothes, candy, makeup).

+READ 3.1.tpi.2.: use letter-sound knowledge and structural analysis to decode words (e.g., consonant blends, diphthongs).

+READ 3.1.tpi.10.: build vocabulary through frequent teacher read-alouds, by listening to literature, and by participating in discussions.

+READ 3.1.tpi.19.: express reactions and personal opinions in response to text.

+READ 3.1.tpi.20.: relate literary experiences (e.g., book discussions, literacy circles, writing, oral presentations, artistic representations).

+READ 3.1.tpi.33.: verify the meaning/usage of a multiple meaning word through the use context clues.

+READ 3.1.tpi.34.: draw conclusions from evidence within the text.

+WRIT 3.2.tpi.5.: develop a paragraph with topic sentence, supporting details, and conclusion.

+WRIT 3.2.tpi.12.: show evidence of written work in all classroom disciplines.

+WRIT 3.2.tpi.13.: recognize and use all the steps in the writing process.

+ENGL 3.3.tpi.6.: form and spell contractions and plurals correctly.

~READ 3.1.09.b.1.: drawing conclusions based on evidence gained while reading.

~READ 3.1.13.a.: Read and view various literary (e.g., short stories, fairy tales, non-fiction texts, biographies, folktales, and poetry) and media (e.g., photographs, the arts, films, video) genres.