



READ 3.1.spi.16.: recognize grade appropriate vocabulary within context.

READ 3.1.spi.18.: select questions used to focus or clarify thinking while reading.

WRIT 3.2.spi.2.: identify the purpose for writing (i.e., to entertain, to inform, to exhibit knowledge, to respond to a picture, story, or art).

WRIT 3.2.spi.9.: rearrange a story sequentially, with a logical beginning, middle, and end.

WRIT 3.2.spi.14.: identify the most reliable source of information for preparing a report.

ENGL 3.3.spi.4.: identify the correct use of nouns (i.e., as subjects, singular and plural), verbs (i.e., present, past, and future, agreement), and adjectives (i.e., comparative and superlative) within context.

SCIENCE 3.1.SPI.1.: identify the part that is missing from a specific plant or animal.

SCIENCE 3.1.SPI.2.: identify the part that belongs to a specific plant or animal.

SCIENCE 3.1.SPI.3.: Identify the function of specific plant and animal parts.

SCIENCE 3.7.SPI.1.: identify objects found in the day or nighttime sky.

SCIENCE 3.11.SPI.1.: identify that an unbalanced force is needed to change the direction of an object.

SS 3.6.SPI.1.: classify needs and wants using pictures of common items (i.e., food, cleaning products, clothes, candy, makeup).

SS 3.6.SPI.2.: distinguish between conflict and cooperation within group interactions as represented by pictures.

+READ 3.1.tpi.2.: use letter-sound knowledge and structural analysis to decode words (e.g., consonant blends, diphthongs).

+READ 3.1.tpi.14.: read aloud grade appropriate texts fluently and accurately, using appropriate timing and changes in voice and expression.

+READ 3.1.tpi.21.: listen attentively by facing the speaker, asking questions, and paraphrasing.

+READ 3.1.tpi.27.: organize information from text or technological sources using graphic organizer (e.g., webbing, KWL).

+WRIT 3.2.tpi.6.: use prewriting strategies (e.g., brainstorming, graphic organizers).

+WRIT 3.2.tpi.17.: write in a variety of forms and genres.

+ENGL 3.3.tpi.2.: use appropriate language structure in written and oral communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).

+ENGL 3.3.tpi.6.: form and spell contractions and plurals correctly.

+SS 3.1.TPI.3.: recognize that the world is made up of many people, and their history may differ from the student's own by examining artifacts such as a cultural time capsule or a cultural suitcase.

~READ 3.1.01.e.: Participate in creative responses to text (e.g., choral reading, discussion, dramatization, and oral presentations).

~READ 3.1.09.b.3.: recognizing cause and effect relationships in text.

~ENGL 3.3.01.c.: Use pronouns appropriately (e.g., subject and object, pronouns, substitution for nouns, agreement with antecedents).